areas including filling up of vacancies of ICDS functionaries, transpora-tation and supply of CAKE food commodities from Calcutta Port to project destinations ,adequate release of funds to the projects and the making arrear payments to anganwedi workers helpers. The World Bank has been apprised of the progress achieved by the State of Bihar since August 1994 and the next review with the Sate is scheduled in Delhi on 2-5.1955, The progress of the State is being watched closely with a view to ensure its implementation, as per the Agreement with the World Bank.

(d) In addition to Bihar, the World Bank assisted projects are being implemented in the States of Andhra Pradesh, Orissa, Madhya Pradesh and Tamil Nadu. The successive review missions of the World Bank, based on their field visits, have found the progress of implementation in these States satisfactory.

Education of Tribal Children Gujarat

4105. SHRI RAJUBHA1 A. PAR-MAR: Will the Miniver of HUMAN RESOURCE DEVELOPMENT be pleased to state*.

(a) the approximate number of school going tribal children in the tribal and backward areas of Gujarat at present;

(b) whether Government are aware that most of these tribal children in the state are deprived of the right of getting education and opportunities of going to schools even for getting elementary primary education; and

(c) if so, what action Government propose to take to ensure that all the tribal children in the State get education wtihout a time frame?

THE DEPUTY" MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DFPTT. OF EDUCA-TION AND DEPTT. OF CULTURE) (KUMAJU *SELJA);* (a) The apnoai-mate number of school going tribal children in Gujarat during 1993-94 is 12.87 lakhs.

(b) and (c) Following steps have been taken by the Central and State Governments to promote education among tribal children:

— Provision of incentives such as scholarships, text-books, hostel facilities, etc;

— Provision of primary schools within one Km. distance for habitation with a population of 200;

— Improvement oS facilities in primary schools under the scheme of Operation Blackboard;

— Adoption of target group oriented strategies and fixing of separate targets for access, participation and achievement for ST children;

— Diversification and improvement of programme of non-formal education for children who remain outside the formal school system;

— Opening of Ashram Schools in Tribal Sub-Plan Areas;

— Setting up of Educational Complexes in Low Literacy Pockets for development of female literacy in tribal areas.

Budget allocation for education

4106. SHRI JOYANTA ROY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to universalise the primary education and also make it compulsory;

(b) *it* not, the reasons therefor;

(c) the rate of illiteracy in the country as on date, State-wise;

(d) the proportion of budget allocation for eductaion in States for the last five years with that of total budget; and

(e) the relative progress in this field, in India and other Asian countries?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT, OF CULTURE) (KUMARI SELJA): (a) and (b) The National Policy on Education, 1986 as updated in 1992 postulates that it shall be ensured that free and compulsory education of satisfactory quality is provided to all children upto 14 years of age before we enter the twenty-first century.

(c) and (d) State-wise rate of literacy in the country based on 1991 census as also the proportion of budget allocation) for education in States is available in the Annual Report of the Department.

(e) India's budgeted expenditure on education all percentage of Gross Natio-oal Product compares favourable with. many developing countries is Asia.

Transfer of Bhopal Gas Victim KVS empolyeea

4107. SHRI RAGHAVJI: Will the Minister *of* HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that many Kendriya Vidyalaya Teachers of Bhopal have been certified as Bhopal MIC Gas Victims with different degrees of disablement;

(b) if so, the details thereof category-wise;

(c) whether competent authority has opined in some cases that their stay at Bhopal was must for proper treatment and investigation, but Kendriya Vidyalaya Sangathan has not cancelled their transfers to places out side Bhopal; and

(d) if so, the details and rationale thereof?

THE DEPUTY MINISTER IN THE MINISTERY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (d) Kendriya Vidyalaya Sangathan does not have any record of the employees who have been certified as victims of MIC Gas Tragedy of Bhopal. However, recently in the case of a teacher, who was posted out of Bhopal and claimed to be a victim of MIC Gas Traaedy. the Assistant Commissioner of Bhopal Region has been advised to transfer that teachers back to Bhopal.

Woricshop on Human Rights Edcation

4108. SYED SIBTEY RAZI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether a workshop on human rights education was organised in March, 1995 by the People's Union for Civil Liberties;

(b) if so, the details thereof with background;

(c) whether some suggestions were made in the workshop;

(d) if so, the details thereof;

(e) whether Government propose to take some steps to implement these suggestions and

(f) if so, the details thereof and if not, reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) and (b) A Workshop on "Human Rights Education" was organised in New Delhi on 11th March